



Longview Independent School District

JOB DESCRIPTION

INSTRUCTIONAL ASSISTANT – SPECIAL EDUCATION/BEHAVIORAL/ELM

JOB TITLE:	Instructional Assistant - Special Education/Behavioral	WAGE/HOUR STATUS:	Non-Exempt
REPORTS TO:	Principal and Teacher(s)	TERMS:	187 Days
DEPARTMENT:	Assigned Campus	PAY GRADE:	Paraprofessional 2

PRIMARY PURPOSE:

Assist special education teacher to provide for behavioral and instructional needs of students with behavior disorders in a special education behavior unit; assist in implementation of classroom programs, including self-help, behavior management, and instructional programs; work under general supervision of principal, immediate direction of certified teacher, and collaboration with special education support staff

QUALIFICATIONS:

Education/Certification:

High School Diploma or GED
Valid Texas Educational Aide Certificate

Special Knowledge/Skills:

- Ability to work with children with behavior disorders
- Ability to follow verbal and written instructions
- Ability to communicate effectively
- Knowledge of classroom technology
- Willing to be trained in Crisis Prevention Intervention Strategies

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional Support

1. Help teacher prepare instructional materials and classroom displays
2. Help maintain a neat and orderly classroom
3. Help with inventory, care, and maintenance of equipment



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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Instructional Support (continued)

4. Help teacher keep behavioral records
5. Provide orientation and assistance to substitute teachers

Student Management

6. Help manage behavior of students; this includes intervening in crisis situations and restraining disruptive or dangerous student behavior as needed
7. Assist students with physical disabilities according to their needs, including transferring to and from wheelchairs, lifting, or positioning
8. Assume responsibility for learning and adapting to each student's special medical, physical, communicative, emotional and behavioral needs
9. Work with individual students or small groups to develop appropriate interpersonal skills and conduct instructional exercises assigned by teacher
10. Help supervise students throughout the school day, inside and outside the classroom
11. Keep teacher informed of special needs or problems of individual students

Other

12. Participate in staff development training programs, faculty meetings, and special events as assigned
13. Comply with district policies, as well as state and federal laws and regulations.
14. Adhere to the district's safety policies and procedures
15. Maintain confidentiality in the conduct of district business
16. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)



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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Other (continued)

17. Demonstrate regular and prompt attendance
18. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

None

EQUIPMENT USED:

Wheelchair lift, copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data; follow behavioral intervention plans and procedures

Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, kneeling, pushing, and pulling; regular heavy lifting of students; possible restraint and intervention in crisis situations; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours possible; biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus

EVALUATION:



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EVALUATION: (continued)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Approved by: _____ Date: _____

Reviewed by: _____ Date: _____

ESTABLISHED/REVISED: July, 2009