



Longview Independent School District

JOB DESCRIPTION

HEALTH SCIENCE TECHNOLOGY INSTRUCTOR

JOB TITLE:	Health Science Technology Instructor	WAGE/HOUR STATUS:	Exempt
REPORTS TO:	Principal/CTE Director	TERMS:	187 Days
DEPARTMENT:	Career and Technology	PAY GRADE:	Teacher Pay Schedule

PRIMARY PURPOSE:

Provide students with appropriate learning activities and experiences in the health science area to help them fulfill their potential for intellectual, emotional, physical, and social growth; enable students to develop competencies and skills to function successfully in a health care profession

QUALIFICATIONS:

Education/Certification:

Bachelor's degree from an accredited college or university, and a valid teaching certificate in Health Science Technology or

Certification shall be based on experience and academic preparation in the skill area and require the following:

- a) A Bachelor's degree from an accredited institution
- b) Current licensure, certification, or registration by a nationally recognized accrediting agency as a health professions practitioner; the preparation program for licensure, certification, or registration must require at least two years of formal education
- c) Approval by the certification officer of an approved teacher preparation program, of two years of wage earning experience utilizing the licensure requirement described in subparagraph (b) of this paragraph, in addition to that required to be registered or certified

Special Knowledge/Skills:

- Proficient in the academic subjects needed to teach the statewide curriculum for Health Science Technology Education
- Demonstrate proficiency in verbal and nonverbal communication skills



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QUALIFICATIONS:

Special Knowledge/Skills: (continued)

- Apply the concept of wellness and the fundamentals of disease prevention to promote healthy behaviors
- Understand the roles of health care workers and the function of the diagnostic, therapeutic, informational, and environmental systems of health care
- Able to use his/her professional work experience in the health care delivery system to help prepare students for successful careers in the health care industry
- Understand industry safety policies, safety procedures, and preventive measures to minimize injury and illness
- Understand the ethical and legal responsibilities of health care workers
- Understand the importance of developing partnerships with parents/guardians, industry, education institutions, and the community to enhance student learning and strengthen the health science technology education program
- Understand the importance of lifelong learning and continuing professional development
- Ability to listen, follow directions, meet public, and interact positively with others

Experience:

Two years health care experience

MAJOR RESPONSIBILITIES AND DUTIES:

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required
2. Prepare lessons that reflect accommodations for differences in student learning styles
3. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned
5. Conduct assessment of student learning styles and use results to plan instructional activities
6. Participate in staff development and in planning for student achievement
7. Attend required meetings and participate in parent involvement activities



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MAJOR RESPONSIBILITIES AND DUTIES:

8. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)
9. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements
10. Use technology to strengthen the teaching/learning process
11. Support principal and work cooperatively with staff, parents, and students
12. Comply with district policies, as well as state and federal laws and regulations
13. Adhere to the district's safety policies and procedures
14. Maintain confidentiality in the conduct of district business
15. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
16. Demonstrate regular and prompt attendance
17. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data



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WORKING CONDITIONS: (continued)

Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; move small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus

EVALUATION: Performance Development Appraisal System (PDAS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _____

Signature: _____ Date: _____

ESTABLISHED/REVISED: August, 2009