



# Longview Independent School District

## JOB DESCRIPTION

### EDUCATIONAL AUDIOLOGIST/SPEECH PATHOLOGIST FOR RDSPD

<b>JOB TITLE:</b>	Educational Audiologist/ Speech Pathologist for RDSPD	<b>WAGE/HOUR STATUS:</b>	Exempt
<b>REPORTS TO:</b>	Director of the RDSPD Program and Campus Principal	<b>TERMS:</b>	187 Days
<b>DEPARTMENT:</b>	Campus Assigned	<b>PAY GRADE:</b>	Teacher Pay Schedule

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#### PRIMARY PURPOSE:

To design and provide appropriate individual audiology and oral/aural related services to hearing impaired students in the Longview RDSPD Program in accordance with state and federal mandates

#### QUALIFICATIONS:

##### Minimum Education/Certification:

Master's degree in Communication Disorders, Audiology or Speech-Language Pathology from an accredited college or university, preferred

Valid Texas license to practice Audiology

Valid Texas license as a Speech-Language Pathologist granted by the State Board of Examiners for Speech-Language Pathology and Audiology (SBESLPA)

Valid Texas teaching certification from the State Board of Examiners for Speech-Language Pathology and Audiology

National Certification from ASHA for Audiology

National Certification from ASHA for Speech-Language Pathology

##### Minimum Experience:

Experience in the prevention, identification, evaluation, and intervention of speech, language and related impairments; three years successful experience as a classroom teacher, preferred



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### MAJOR RESPONSIBILITIES AND DUTIES:

1. Maintain data base of existing auditory equipment used by students in the RDSPD program
2. Make recommendations to the Director of RDSPD concerning equipment needs for students in the program
3. Take care of daily equipment issues throughout the RDSPD
4. Make ear molds for all students in the RDSPD program
5. Select and/or program appropriate FM equipment for students in the RDSPD program
6. Train personnel in use/care of equipment used in the RDSPD program
7. Conduct Communication Assessment three year re-evaluations on all "Center-based" students
8. Conduct Speech-Language assessments on all "Center-based" students as requested by the ARD committee
9. Develop appropriate IEP goals to target the auditory training/language/speech goals of "Center-based" RDSPD students
10. Serve as a liaison between the school and the student's personal audiologist
11. Compile, maintain, and file all reports, records, and other documents required by federal, state or district policies
12. Participate effectively in the ARD process
13. Use effective communication skills to present information accurately and clearly
14. Participate in staff development activities to improve job-related skills
15. Comply with district policies, as well as state and federal laws and regulations
16. Adhere to the district's safety policies and procedures
17. Maintain confidentiality in the conduct of district business



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### MAJOR RESPONSIBILITIES AND DUTIES: (continued)

18. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
19. Demonstrate regular and prompt attendance
20. Other duties as assigned

### SUPERVISORY RESPONSIBILITIES:

None

### EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

### WORKING CONDITIONS:

#### Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

#### Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; move small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; regular district-wide travel to student homes and multiple work locations as assigned; may be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities



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**EVALUATION:** Speech Pathologist Evaluation

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**ESTABLISHED/REVISED: May, 2013**